

Early Childhood Education

Early Childhood Education is a two-year Diploma program that is designed to prepare students to work in a variety of child care settings. Course work focuses on understanding child development, the child in the family and community, and the developing role of the student as an early childhood educator. Students complete specialized training in early childhood education, creative activities, health and nutrition. In addition, students avail of field placements at the on-campus demonstration child care centres and at external agencies offering child care services.

OBJECTIVES

1. To provide a quality early childhood education program consistent with best practices in the field and legislative requirements/provincial standards in Newfoundland and Labrador.
2. To provide students with knowledge of child growth and development to support their work with children from birth to age 12 (Infants: 0-2 years; Toddlers: 2-3 years; Preschool: 3-5 years; and School Age: 5-12 years).
3. To provide the knowledge that will enable students to plan developmentally appropriate programs for children.
4. To develop students' skills in analyzing and interpreting systematic observations of children's development as the basis for planning all for children.
5. To develop students' knowledge and skills to design both indoor and outside play environments for children.
6. To build supportive partnerships within the Early Childhood Education field, early learning environments, and the broader community.

CURRICULUM

1. Specialized Training: Early Childhood Education (e.g. child observation, child development, curriculum, guidance, creative activities, health, nutrition, family studies, and inclusion).
2. Field Placement: Students will complete 5 field placements during the program, in a variety of child care settings. Provincial standards require students to complete a minimum of 720 field placement hours throughout their program.
3. General Education: Communications (oral and written), human relations.

The Graduate Certification: The graduate is awarded a Diploma of Applied Arts in Early Childhood Education. This certifies successful completion of two years of post-secondary education, combining theory and practical experience in the care, education, and guidance of young children. Completion of this program is one of the steps towards provincial Child Care Services Certification. Currently, the ECE diploma is awarded Level II Certification for infant, pre-school and school-age children.



Major Areas of Emphasis: Throughout the program, emphasis will be placed on the social, emotional, cognitive, and physical development of children, supporting that development, and interacting with families. This will be accomplished through enrichment of communication skills, observations and interactions in individual and group settings, and the study of current theories of and practices in child development.

EMPLOYMENT OPPORTUNITIES

The graduate from this program will be prepared for employment with organizations caring for children or self-employment providing child care and, with experience, be able to develop programs for and/or supervise in child care services in communities throughout the province.

ENTRANCE REQUIREMENTS

Comprehensive Arts and Science Certificate (College Transition program),

OR

A Provincial High School Graduation Certification with a 60% average in nine level 3000 credits or equivalent,

OR

Grade XI Public Examination pass or equivalent with a 60% average or equivalent,

OR

Adult Basic Education (Level III) Graduation indicating completion of the General or Academic Stream with an average passmark of 60%,

OR

Adult Basic Education (Level III) Graduation with General College Profile (or Business-Related College Profile or Degree and Technical Profile) with an average pass mark of 60%,

OR

Persons 19 years of age or older who do not meet the educational prerequisite for this program may be considered on an individual basis under the Mature Student Clause.

Note: Provincial legislation requires that students must have the following on file: 1) a current record of immunization, 2) a satisfactory Certificate of Conduct from the RNC or RCMP, to include all jurisdictions in which the applicant has lived in the past 10 years, and a vulnerable sector check, and 3) a satisfactory Child Protection Records Check. Students must possess a valid First Aid Certificate to be eligible for a Diploma of Applied Arts in the Early Childhood Education Program.

FIELD PLACEMENT

Students complete five field placements during the program. Course hours during the remaining weeks of each semester in which a field placement occurs will be adjusted accordingly.

DIPLOMA

- Two years
- September start
- Corner Brook, Happy Valley-Goose Bay, and Prince Philip Drive Campuses
- **Note:** The first year of this program is offered every alternate year at the Happy Valley-Goose Bay Campus. The Corner Brook and Prince Philip Drive Campuses have an annual September intake.

COURSES

CODE	TITLE	Hrs/wk		
		Cr	Le	La
Semester 1				
EE1170	Curriculum I	4	4	0
EE1150	Child Observation	3	3	1
EE1160	Child Development I	3	3	0
EE1270	Foundations of Positive Behaviour Guidance	3	3	0
EE1450	Creative Activities I - Art	3	2	2
FH1320	Health, Safety & Wellness	4	4	0
FW1150	Introduction to Field Placement	2	1	3
Forty hours of Field Placement occur during the semester				

Semester 2				
		Cr	Le	La
EE1161	Child Development II	4	4	0
EE1171	Curriculum II	4	4	0
EE1300	Family Studies I	3	3	0
EE1451	Creative Activities II - Literature	3	2	2
FW1310	Field Placement	5	1	4 wks
EE1720	Professional Development	2	2	0
CM2100	Workplace Correspondence	3	3	0

Four weeks of Field Placement occur at the beginning of the semester; Field Placement lecture in the remaining 11 wks. Other courses hours will be adjusted to reflect 11 weeks of the semester.

Semester 3 (Intersession)				
		Cr	Le	La
EE1800	Inclusion I	3	3	0
EE1840	Understanding Child Maltreatment	1	1	0
FW1311	Field Placement II	4	1	4 wks

Four weeks of Field Placement occur at the beginning of the semester; Field Placement lecture in the remaining 3 wks. Other courses hours will be adjusted to reflect 3 weeks of the semester.

Semester 4				
		Cr	Le	La
EE2270	Curriculum III	4	4	0
EE1280	Infant & Toddler Care	3	3	1
EE2160	Child Development III	3	3	1
EE1301	Family Studies II	3	3	0
EE2450	Creative Activities III - Music	1	1	1
FH1140	Childhood Nutrition	3	2	2
FW2310	Field Placement III	5	1	4 wks

Four weeks of Field Placement occur at the end of the semester; Field Placement lecture in the first 11 wks. Other courses hours will be adjusted to reflect 11 weeks of the semester.

Semester 5				
		Cr	Le	La
EE1801	Inclusion II	3	3	0
EE2255	Advanced Behaviour Guidance Strategies	3	3	1
EE2260	Introduction to Child Care Administration	3	2	2
EE2500	School-Age Development and Care	4	4	0
FW2311	Field Placement IV	6	1	5 wks
HR1300	Communications and Human Relations I	2	2	0

Five weeks of Field Placement occur at the end of the semester; Field Placement lecture in the first 10 wks. Other courses hours will be adjusted to reflect 10 weeks of the semester.

Semester 6 (Intersession)				
		Cr	Le	La
EE2451	Creative Activities IV - Movement	2	1	2
EE2360	Adult Development	3	3	0
EE2310	Family Studies III	3	3	0