

Adult Basic Education

Adult Basic Education (ABE) is a high school equivalency program designed for adults who did not complete high school. Those who have graduated high school but who wish to upgrade their credentials in one or more subject areas will be considered based on suitability of ABE program and availability of seats.

Adult Basic Education is offered in the context of the college's Access to Training and Careers (ATC) delivery model. Students are provided with an opportunity to complete a Career Development Portfolio and to prepare a Personal Career Plan. An advising process is used to support students throughout their participation in this program.

ENTRANCE REQUIREMENTS

In order to enroll in the ABE Program, a student must be at least 17 years of age and out of the school system for at least one year. Any requests for special admissions/exemption will need a rationale/documentation (i.e. letter from parents; letter from guidance counselor; letter from applicant; transcript of marks; completed application) to be submitted to the ABE Program Consultant and Registrar.

The college offers the following three levels of this program:

Level I

Level I refers to basic literacy and equates roughly to K-6 in the regular school system. All curriculum materials are adapted to various reading levels while maintaining an adult focus. This level of learning uses an updated curriculum, new assessment tools and delivery practices to ensure that adult learners meet a standard of literacy necessary for success in everyday life, and that they are adequately prepared to meet the requirements of future levels of education.

Level II

Level II content is similar to that which is encountered in the intermediate level (grades 7-9) of the regular school system. A student who left school prior to Grade 10 in the regular system would normally be placed in Level II. Many students who have been out of the school system for a number of years also enroll in Level II to "brush up on the basics" before attempting Level III. Level II students complete courses in study skills, English and literature, mathematics and science.

Level III

Level III has recently undergone a comprehensive revision process to bring it more in line with the current program of studies in the high school system. The new ABE Level III program currently consists of three profiles that lead students to post-secondary study options. (A fourth profile is presently being developed and will be implemented at a later date.) A student may choose to graduate under the Degree and Technical Profile, the Business-Related College Profile or the General College Profile. Graduation from any profile requires a minimum of 36 credits.

Note: For the specific number of credits required within subject areas/course categories in each profile, students are advised to see their ABE instructors/academic advisors. A description of each profile is included below.

Degree and Technical Profile

This is an academic profile in which core courses are directly equivalent to corresponding courses in the high school system. It is designed for ABE students who intend to go on to university or other post-secondary programs that require an equivalent level of secondary education (for example, Engineering Technology, Natural Resources, and Health Sciences programs).

Graduation requirements consist of a minimum of 36 credits, including the following:

English (9 Credits)

English 1101A, 1101B, 1101C
English 2101A, 2101B, 2101C
English 3101A, 3101B, 3101C
Mathematics (9 Credits)
Math 1104A, 1104B, 1104C
Math 2104A, 2104B, 2104C
Math 3104A, 3104B, 3104C

Science (8 Credits)

Credits must include:

2 credits from:

Biology 1101
Chemistry 1102
Physics 1104
Earth Systems 1109

Plus one of the following groupings:

Biology 2101A, 2101B, 2101C
Biology 3101A, 3101B, 3101C
OR
Chemistry 2102A, 2102B, 2102C
Chemistry 3102A, 3102B, 3102C
OR
Physics 2104A, 2104B, 2104C
Physics 3104A, 3104B, 3104C

Personal Development and Career Awareness (4 Credits):

IE3211 Consumer Studies
IE3212 Computer Studies
IE3213 Career Awareness*
IE3214 Personal Development*

* IE3213 and IE3214 are credits attained through College of the North Atlantic's Assess to Training and Careers (ATC), mandatory for graduation with ABE from College of the North Atlantic.

Electives

Additional credits including those from subject areas above, as needed to make up the minimum of 36 credits

General Options

Maximum of 10 credits

Business-Related College Profile

This is an academic profile in which many of the core courses are directly equivalent to corresponding academic courses in the high school system. It is designed for ABE students who intend to go on to business-related college programs (for example, Business Administration, Business Management, and Information Technology programs).

Graduation requirements consist of a minimum of 36 credits, including the following:

CERTIFICATE

- Start date varies
- Level I: Bonavista, Clarendville, Deer Lake, Gander, Grand Falls-Windsor, North West River, Port aux Basques, Springdale, St. Anthony, and St. John's
- Level II and III: All Campuses with the exception of Ridge Road

English (9 Credits)

English 1101A, 1101B, 1101C
 English 2101A, 2101B, 2101C
 English 3101A, 3101B, 3101C

Mathematics (9 Credits)

Math 1104A, 1104B, 1104C
 Math 2104A, 2104B, 2104C
 Math 3104A, 3104B, 3104C

Science (6 Credits)

Students working under the Business Related college Profile may follow the graduation requirements in science for **either** the Degree and Technical Profile or the General college Profile, to a minimum of six credits.

Personal Development and Career Awareness (4 Credits)

IE3211 Consumer Studies
 IE3212 Computer Studies
 IE3213 Career Awareness*
 IE3214 Personal Development*

* IE3213 and IE3214 are credits attained through College of the North Atlantic's Assess to Training and Careers (ATC), mandatory for graduation with ABE from College of the North Atlantic.

Electives

Additional credits including those from subject areas above, as needed to make up the minimum of 36 credits.

General Options

Maximum of 10 credits

General College Profile

This is a profile in which many of the core courses are equivalent to corresponding general courses in the high school system. It is designed for ABE students who intend to go on to post-secondary programs that require a high school graduation certification (for example, Office Administration, Industrial Trades, and some Applied Arts programs). Certain options for courses in this profile have been designed specifically for preparation for Trades programs.

Graduation requirements consist of a minimum of 36 credits, including the following:

English (9 Credits)

English 1102A, 1102B, 1102C
 English 2102A, 2102B, 2102C
 English 3102A, 3102B, 3102C

Mathematics (6 Credits)

Math 2105A, 2105B, 2105C
plus one of the following groupings:
 Math 3107A, 3107B, 3107C
 OR
 Math 3109A, 3109B, 3109C

Science (6 Credits)

Credits must include:

3 credits from the following:

Science 3101
 Science 3102
 Science 3103
 Science 3104

Science 3105
 Science 3106
 IS3214 Environmental Science

Plus 3 more credits from the list above

OR
 Science 2100A
 Science 2100B
 Science 2100C
 OR

Any science from Degree and Technical Profile (provided that pre-requisites are met)

Personal Development and Career Awareness (4 Credits)

IE3211 Consumer Studies
 IE3212 Computer Studies
 IE3213 Career Awareness*
 IE3214 Personal Development*

* IE3213 and IE3214 are credits attained through College of the North Atlantic's Assess to Training and Careers (ATC), mandatory for graduation with ABE from College of the North Atlantic.

Electives

Additional credits including those from subject areas above, as needed to make up the minimum of 36 credits

General Options

Maximum of 10 credits

Note: Although the above profiles are aligned with post-secondary programs as indicated above, students must check specific program entrance requirements if intending to apply to a post-secondary program.

All students are counseled upon registering to ensure that the courses which they select are appropriate for the career goal they are pursuing. Students should also note that they may be eligible for credits for courses or programs which they may have completed since leaving school so it is important that all documentation (e.g. high school transcripts, certificates from other training) is obtained, preferably before registering.

