

## DIPLOMA

- Two years
- September start
- Prince Philip Drive Campus

### COURSES

CODE	TITLE	Hrs/wk		
		Cr	Le	La
<b>Semester 1</b>				
CM1100	Writing Fundamentals	3	3	1
FH1200	Principles of Physical Fitness	3	3	0
FW1710	Supervised Field Placement Experience I*	5	2	0
	*4 weeks of placement; 2 hours lecture per week in remaining 11 weeks			
MC1150	Productivity Tools	4	3	2
RS1100	Introduction to Community Recreation Leadership	3	3	0
RS1280	Program Planning	2	2	1
RS1230	Creative Activities	3	2	2
<b>Semester 2</b>				
AC1100	Bookkeeping I	4	3	2
CM2100	Workplace Correspondence	3	3	0
FW1711	Supervised Field Placement* Experience II	5	2	0
	*4 weeks of placement; 2 hours lecture per week in remaining 11 weeks			
PS2340	Organizational Behaviour	4	4	0
RS1250	Recreation Activities I	3	2	2
RS1450	Introduction to Therapeutic Recreation	3	2	3
<b>Semester 3 (Intercession)</b>				
FH1230	Physical Activity Programming for Older Adults	3	2	2
RS1370	Recreation Activities II	3	2	3
<b>Semester 4</b>				
CM2300	Report Writing	2	2	0
HN1200	Human Resource Management	3	3	1
RS1240	Recreation Activities III	3	2	2
RS1320	Recreation Administration	3	3	1
RS1400	Community Agencies	3	3	0
RS1440	Recreation Facilities	3	3	1
FW2710	Supervised Field Placement Experience III*	5	2	0
	*4 weeks of placement; 2 hours lecture per week in remaining 11 weeks			
<b>Semester 5</b>				
CM2200	Oral Communications	2	2	0
MN1410	Special Events Management	4	3	3
MR2110	Marketing Methods & Promotional Media	3	3	0
RS1460	Recreation Programming for the Older Adult	3	2	3
RS1520	Risk Management and Legal Liability	3	3	0
RS1530	Principles and Procedures of Therapeutic Recreation	3	3	0
FW2711	Supervised Field Placement Experience IV*	5	2	0
	*4 weeks of placement; 2 hours lecture per week in remaining 11 weeks			

Hours per week may vary to accommodate supervised field-work experience schedule.

## APPLIED ARTS

# Community Recreation Leadership

The two-year program, Community Recreation Leadership, has been developed in response to an increasing awareness of the technological and societal changes in modern society that influence people's leisure time, pursuits, and retirement. The program also recognizes the opportunities and challenges inherent in providing recreation services to people.

The purpose of the program is to train personnel who may contribute to the development and extension of individual and group interests and endeavours as they relate to the leisure time of people in urban and rural communities of the province, encompassing all ages and abilities.

In addition to the costs for textbooks, students will be required to pay for special materials required for specific courses as well as fees for certification, participation in selected training seminars or conferences, and for activities associated with outdoor recreation (fees subject to change). The accumulated costs for these materials and activities will be outlined prior to registration.

### OBJECTIVES

1. To provide students with training in various recreational pursuits including therapeutic recreation, outdoor recreation, community-based programming appropriate to the province.
2. To provide students with training in program planning and administration in the use and management of recreational facilities.
3. To foster students' appreciation of the nature of community life, including geographic structure, economic and social factors, and government controls.
4. To foster students' appreciation of the various groups within a community and their particular recreational needs (including children, youth, adults and older adults).
5. To provide students with leadership training to enable them to:
  - a. exercise initiative in the development of leisure time activities.
  - b. recognize and help strengthen established community activities.
  - c. organize and stimulate growth at the community level.

### CURRICULUM

1. General Education: Communications (oral and written), social sciences, psychology, accounting and computers.
2. Specific Recreational Activities: Outdoor: cross-country skiing, camping, canoeing, hiking, dryland/aquatic fitness, creative activities, and physical activity programming.
3. Technical Training: Problem solving, supervision and administration of recreation programs, community recreational development for all age groups, and facility development and maintenance.
4. Field Work: Supervised field work experience is scheduled

in BLOCK FORM for each semester. The schedule for the winter semesters may coincide with the Reading Break.

### EMPLOYMENT OPPORTUNITIES

The graduate is awarded a Diploma in Community Recreation Leadership certifying successful completion of two years of post-secondary education combining theoretical knowledge and practical training. Graduates may obtain employment as program directors and supervisors, facility supervisors with agencies such as community centers, municipal recreational agencies, youth agencies and agencies providing therapeutic and rehabilitation services.

**Note:** Graduates of the Community Recreation Leadership program wishing to pursue further studies in recreation may receive course credits or exemptions from universities such as:

- Acadia University
- Dalhousie University
- Memorial University
- Concordia University
- University of New Brunswick
- Lakehead University
- University of Ottawa

### ENTRANCE REQUIREMENTS

#### 1. High School

Provincial High School Graduation Certificate with a 60% average in nine level 3000 credits or equivalent

#### 2. Comprehensive Arts and Science (CAS) College

##### Transition

Comprehensive Arts and Science (College Transition) Certificate

#### 3. Adult Basic Education (ABE)

Adult Basic Education (Level III) Graduation with General College Profile (or Business-Related College Profile or Degree and Technical Profile) with an average pass mark of 60%

#### 4. Mature Student Status

Applicants who do not meet the educational prerequisites for this program, are 19 years of age or older, and have been out of school for at least one year may be considered on an individual basis under the Mature Student Clause

A clear Certificate of Conduct is required. This certificate can be obtained from the Royal Newfoundland Constabulary (RNC) or the Royal Canadian Mounted Police (RCMP) and must be dated no more than three months prior to the first scheduled day of classes for the program.

Students must possess a valid First Aid Certificate and Basic Cardiopulmonary Resuscitation Certificate as well as a clear Certificate of Conduct prior to registration. A record of immunization is also required.

