



College of the North Atlantic
Canadian Adult Achievement Test (CAAT)
Level C

Information Package

Updated February 13, 2020

Dear Applicant:

To assist us in processing your application for mature student status, please refer to our mature student policy on the following page. It is necessary that you complete the Canadian Adult Achievement Test (CAAT) Level C. We have attached sample questions for review purposes.

Please refer to the table below for the contact person, telephone number, and location nearest to you. You should contact this person to make arrangements for testing. If that person is unavailable, please use the alternate contact number.

If you do not complete the testing as required or if you complete the testing but do not obtain the necessary score, unfortunately your name can not be placed on the waiting list for your program choice. This being the case, we encourage you to discuss your options with one of our counsellors who would be more than happy to assist you

Thank you for your application. If you have questions or concerns, please feel free to contact the College campus nearest you.

CAMPUS	CONTACT PERSON	E-MAIL	TELEPHONE NUMBER	ALTERNATE CONTACT NUMBER
Baie Verte	Scott Furey	scott.furey@cna.nl.ca	(709) 532-8066	(709) 532-4501
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Bonavista	David Alcock	david.alcock@cna.nl.ca	(709) 468-1725	(709) 468-1704
Burin	Craig Wells	Craig.Wells@cna.nl.ca	(709) 891-5623	(709) 891-5688
Carbonear	Sandy Maher	sandy.maher@cna.nl.ca	(709) 596-8926	(709) 596-6139
Clareville	Bertha Tobin	bertha.tobin@cna.nl.ca	(709) 466-6902	(709) 466-6901
Corner Brook	Colleen Barnes Michelle Legge-Owen	Colleen.Barnes@cna.nl.ca Michelle.Legge@cna.nl.ca	(709) 637-8586 (709) 637-8527	(709) 637-8530
Distributed Learning (DL)	Suzanne Keeping	eCounsellor@cna.nl.ca	(709) 466-6498	1-877-465-2250
Gander	Julia McDonald	julia.mcdonald@cna.nl.ca	(709) 651-4842	(709) 651-4860
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Happy Valley/ Goose Bay	Lesley Tucker	lesley.tucker@cna.nl.ca	(709) 896-6306	(709) 896-6300
Labrador West	Pamela Meaney- Pieroway	pamela.meaney- pieroway@cna.nl.ca	(709) 944-4189	(709) 944 6814
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Prince Phillip Dr. Ridge Rd, Seal Cove	Mitzi-Lee Legge	mitzi.legge@cna.nl.ca	(709) 758-7016	(709) 758-7101

MATURE STUDENT REQUIREMENTS

Applicants who do not meet the educational prerequisites for the program they wish to enter may be considered for admission on an individual basis provided the following conditions are met:

1. Applicants are at least 19 years of age at the time of application.
2. Applicants have been out of high school for at least one year.
3. Applicants present a certified copy of grades for the highest educational level attained.
4. Applicants complete the standardized assessment instrument at a level approved by the College.

Reminder:

Applicants should include all other relevant information on the Application for Admission Form; i.e. courses completed at other post-secondary institutions, related work experience, etc.

Description of Canadian Adult Achievement Test (CAAT) Level C

The Canadian Adult Achievement Test (CAAT) Level C is used to assist in the assessment of the mature applicant's level of educational achievement. The standards that are used are based on scores which successful mature students obtained in programs similar to that for which you have applied.

The CAAT Level C includes measures of vocabulary, reading, mathematics, spelling, science, mechanical reasoning and language usage. The time limits in all cases are generous and are calculated to give examinees sufficient time to attempt all questions that they are capable of answering. **Applicants usually take 3.5 hours to complete this test; however, there is no time limit assigned to any sub-test. If an individual needs more time than has been allotted, the exam invigilator will make arrangements to accommodate it.**

The test is in a **multiple-choice** format and separate answer sheets are used.

How Can I Prepare for the CAAT Test?

1. Practice and review the sample questions in this booklet.
2. Visit a College of the North Atlantic library and ask to use any of our math or language textbooks to help brush up on your math and language skills. Visit your local library and ask for some high school texts.
3. You can also look for websites on the internet to help you. Here are some to assist in your study:

Math: <http://www.math.com/homeworkhelp/EverydayMath.html>
<http://www.gcflearnfree.org/math>
<http://www.math.com/>

Guide to Grammar: <http://grammar.ccc.commnet.edu/grammar/>

The Subtests and What They Measure

Some of the Subtests and what they measure in CAAT Level C are described briefly below and represent the five subtests administered.

Vocabulary

The Vocabulary subtest is designed to assess the knowledge and understanding of words that are frequently encountered by adults in their work or other daily activities. It consists of 34 multiple choice items.

SAMPLE A & B

Choose the word or phrase that best completes each sentence, and then mark the space on your answer sheet for the answer you have chosen.

Sample A: A joke will make a person _____

- ☒ a. laugh
- b. cry
- c. sneeze

Sample B: Entrepreneurs must be _____ because the marketplace is highly competitive.

- a. gentle
- ☒ b. aggressive
- c. Expensive

Reading Comprehension

The Reading Comprehension sub-test measures the examinee's comprehension of written material. This test consists of 50 multiple-choice questions.

SAMPLE A

Light from the candles bounced off the dark windows and made strange shadows on the walls. After hearing Uncle Sal's stories, we all sat nervously, listening for creaking footsteps and squeaking doors. Leo was the first to speak.

"You don't really believe all those stories about the old Potter place, do you, Uncle Sal?" "I don't know," Uncle Sal said slowly, "No one has seen Mr. Potter in town for the last five years. Some say he hasn't set foot out of the house."

1. What time of day is it in the story?
- a. Morning
 - b. Noon
 - c. Afternoon
 - ☒ d. Evening
2. What kind of stories did Uncle Sal tell?
- e. Peaceful
 - f. Sad
 - g. Funny
 - ☒ h. Scary

Mathematics

This section includes two sub-tests, Number Operations and Problem Solving, each with 40 items. **Calculators are not permitted** for use during testing period. Additional practice questions are available on pages 9-13.

A. Number Operations

B. Problem Solving

Number Operations

This subtest includes carrying out calculations using addition, subtraction, multiplication, and division of whole numbers, fractions, decimals, as well as, introductory algebra.

SAMPLE A

Read each question and choose the best answer. Then mark the space for the answer you have chosen. If a correct answer is not given, circle the space for NG

What number is expressed by $(9 \times 6) \div 3$?

- ☒ a. 18
- b. 27
- c. 6
- d. 21
- e. NG

Problem Solving

This subtest includes items that an adult is likely to encounter and assesses the examinee's ability to determine an outcome, to record and retrieve information, to measure, and to use geometric concepts. It also measures the examinee's ability to predict or to verify statistics.

SAMPLE A

Dog food sells for 3 cans for 89¢ at store A and 3 cans for 99¢ at store B. How much can you save when you buy 12 cans at store A even though it costs you 25¢ to get store A to deliver?

- a. 40¢
- b. 30¢
- c. 25¢
- d. 20¢
- ☒ e. 15¢

Language

The Language sub-test is designed to measure an examinee's functional knowledge and effective use of the English language. This subtest consists of 54 multiple-choice items. It is organized into four parts: reference skills, language sensitivity, conventions, and paragraph arrangement:

- I. **Reference Skills**- determines an individual's ability to work with resource materials such as dictionaries, encyclopedias, etc. in finding various types of information.
- II. **Language Sensitivity**- asks an individual to determine which one of the four simple, compound, or complex sentences expresses an idea in the most straight forward manner,
- III. **Convention** - determines the skill level achieved in the use of capitalization, grammar, or punctuation.
- IV. **Paragraph Arrangement** - requires the individual to properly order sentences in a paragraph so that the intended idea is well presented.

I. Reference Skills

Read each question and choose the best answer.

Sample A. Which is the best source to find out how to make a black forest cake?

- a. an encyclopedia
- b. an almanac
- ☒ c. **cookbook**
- d. Newspaper

Use the dictionary entries below to answer the next 2 questions.

outlandish: 1. of or relating to another country. 2. strikingly out of the ordinary; bizarre. 3. exceeding proper or reasonable limits or standards. 4. remote from civilization.

differ: 1. to postpone, be different. 2. to be unlike or distinct in nature, form or characteristics. 3. to change from time to time from one instance to another; vary. 4. to be unlike or of opposite opinion; disagree.

Sample B. Which definition best fits the word **outlandish** as it is used in this sentence?
Her costume was outlandish, complete with pink feather boa and yellow sequined platform shoes.

- a) 1 ☒ b) 2 c) 3 d) 4

Sample C. Which definition best fits the word **differ** as it is used in this sentence.
The number of cookies in the box may differ from time to time.

- a) 1 b) 2 ☒ c) 3 d) 4

II. Language Sensitivity

For each question, there are four sentences that express the same idea. Read each sentence and decide which sentence expresses the idea best.

SAMPLE A

- ☒ a) It is a small forest, however, being enough land on which to build a house.
b) It is a small forest. However, being just enough land on which to build a house.
c) It is a small forest, however. Being enough land on which to build a house.

III. Convention

Below is a paragraph in which certain parts have been underlined and numbered. Some underlined parts have no error, but there is never more than one type of error in any underlined part. If there is no error, mark space that corresponds with the answer **No Error** on your answer sheet. If there is an error, mark the space that corresponds to the type of error you have found. It could be a **Grammar, Punctuation or Capitalization Error**.

SAMPLE A

Winter brings ice and Snow (1).

- G. Grammar Error
P. Punctuation Error
☒ C. Capitalization Error
NE No Error

There is a Capitalization Error because **snow** should not be capitalized; therefore, the answer is c.

Home Is Where Your Stomach Is

For Shania twain (1), it's dill pickle potato chips, but we all got our (2) weaknesses when it comes to junk food. The attraction of many such foods is that they remind us of our Parents' traditions (3) or our province's special charm (4) -- especially when we're away, eating them makes us feel as though we're at home. Whether it's Newfoundland's scrunchions B.C. Ferries' (5) infamous breakfast or Quebec's Poutine (6), each regional "junk food" carry with it (7) some powerful memories that's why (8) each regional specialty, from pickled pig's feet to the Nanaimo bar, is ours to crave. In fact if our region's (9) food is considered disgusting by large groups in the rest of the country, we're even more proud (10).

Anon. "Home Is Where Your Stomach Is." MacLean's. July 1, 2003. rpt. The Least You Should Know About English Form B.Eds. Glazier et al. Toronto: Nelson Thomson Learning, 2005. 37.

Answer Key: 1) C; 2) G; 3) C; 4) NE; 5) P; 6) C; 7) G; 8) P; 9) P; 10) NE

IV. Paragraph Arrangement

Read the following group of four sentences. Then decide how to arrange it into a well-organized paragraph by putting the sentences in order from first to last. Indicate the sentence order you have chosen by placing number 1 , 2, 3, 4 beside each letter.

SAMPLE A

- a) Some of these reactions are among the reasons why cats have been thought to have magical powers.
- b) First of all, the cat feels the sensations that we humans don't.
- c) Earthquakes begin with movements far underground, and cats often react.
- d) In his book Cat Watching, Desmond Morris explains why cats seem to be able to feel earthquakes before they happen.

Answer Key: First sentence is D; Second is B; Third is C; Fourth is A

Additional Practice Problems for Number Operations and Problem Solving

The following are sample questions for the Mathematics Section of the Canadian Adult Achievement Test (CAAT). The Math test is divided into two sections: number operations and problem solving. Each section has 40 multiple choice questions. Calculators are **not** permitted for use during testing period.

Number Operations

Choose the correct answer from the choices given. If the correct answer does not appear, choose 'not given'.

(1)
$$\begin{array}{r} 820 \\ \times 34 \\ \hline \end{array}$$

- a) 35,260
- b) 5,740
- c) 27,880
- d) 28,780
- e) not given

(5) $(-2) \times (+8)$

- a) -16
- b) +16
- c) +6
- d) -6
- e) not given

(2) $3 \times (8+4) \div 3$

- a) 12
- b) 8
- c) 6
- d) 4
- e) not given

(6) Solve for x:
 $4x - 1 = 3x + 3$

- a) +1
- b) +4
- c) -1
- d) -4
- e) not given

(3) 4^3 means:

- a) $4 + 4 + 4$
- b) $3 + 3 + 3 + 3$
- c) $4 \times 4 \times 4 \times 4$
- d) $3 \times 3 \times 3 \times 3$
- e) not given

(7) 12% of 32 is

- a) 0.384
- b) 3.84
- c) 38.4
- d) 384
- e) not given

(4) 5^3 equals

- a) 27
- b) 15
- c) 125
- d) 0.6
- e) not given

(8) $4\frac{2}{3} + 5\frac{1}{6} =$

- a) $9\frac{2}{9}$
- b) $20\frac{1}{3}$
- c) $9\frac{5}{6}$
- d) $20\frac{1}{9}$
- e) not given

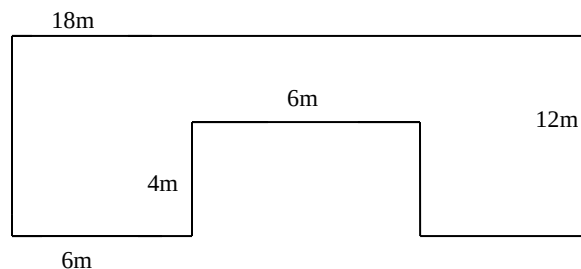
Answer Key: Number Operations: 1. c, 2. a, 3. e, 4. c, 5. a, 6. b, 7. b, 8 c.

Problem Solving

- (1) A shoe store sells shoes for \$54.75. This month the shoes are on sale for 20% off. How much will you save if you buy 6 pairs of shoes?

- (a) \$10.95
- (b) \$65.70
- (c) \$262.80
- (d) \$328.50
- (e) not given

- (2) How much fencing would be required to fence the following yard?



- (a) 60m
- (b) 65m
- (c) 46m
- (d) 68m
- (e) not given

- (3) A company has the following expenses for one month

Salaries	\$12,784
Rent and Utilities	\$1,765
Office Supplies	\$490

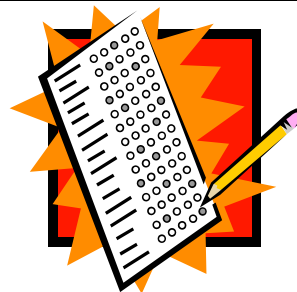
What would be an appropriate estimate of the company's expenses for one year?

- (a) \$9,804
 - (b) \$15,039
 - (c) \$103,274
 - (d) \$150,370
 - (e) not given
- (4) Mary went grocery shopping and purchased items totaling \$60.12. If she must pay 12% tax, how much change will she receive if she gives the clerk \$100.00?
- (a) \$67.33
 - (b) \$32.67
 - (c) \$12.84
 - (d) \$24.80
 - (e) not given

Answer Key: Problem Solving: 1. b, 2.d, 3.e, 4.b

More Practice Questions

- 1) The number 4 612 304 is written as?
- 2) $4^3 =$
- 3) $4.16 \times 10^3 =$
- 4) $\frac{1}{3}$ is the same as what percent?
- 5) $56 + 312 + 516 + 64 =$
- 6) $53\,002 - 781 =$
- 7) $514 \times 362 =$
- 8) $49806 \div 6 =$



$$9) \quad \frac{2}{4} + \frac{3}{5} + \frac{1}{3} =$$

$$10) \quad 4\frac{1}{5} + 6\frac{2}{3} =$$

$$11) \quad \frac{3}{5} - \frac{1}{3} =$$

$$12) \quad 8\frac{3}{4} - 5\frac{1}{3} =$$

$$13) \quad 3\frac{2}{3} \times 2\frac{1}{4} =$$

$$14) \quad 5 \times 2\frac{1}{5} =$$

$$15) \quad 5\frac{2}{3} \div 3 =$$

$$16) \quad \frac{3}{5} \div \frac{2}{3} =$$

$$17) \quad 2.306 + 4.65 + 7.009 =$$

$$18) \quad 15.36 - 9.54 =$$

$$19) \quad 32.43 \times 4.2 =$$

$$20) \quad 41.60 \div 5.24 =$$

$$21) \quad \frac{3}{4} = \frac{n}{8} \rightarrow n =$$

$$22) \quad 15\% \text{ of } 75 =$$

$$23) \quad (3) (-4) =$$

$$24) \quad 5 - 8 =$$

$$25) \quad \sqrt{64} =$$

26) $b^4 \times b^3 =$

27) If $\frac{w}{x} = \frac{y}{z}$, then $y =$

28) Solve for $x \rightarrow 3x + 4 = 2x - 8$

Answer Key

1) Four Million Six Hundred Twelve Thousand Three Hundred Four

2) 64

3) 4160

4) 33.33%

5) 948

6) 52221

7) 186,068

8) 8301

9) $1\frac{13}{30}$

10) $10\frac{13}{15}$

11) $\frac{4}{15}$

12) $3\frac{5}{12}$

13) $8\frac{1}{4}$

14) 11

15) $1\frac{8}{9}$

16) $\frac{9}{10}$

17) 13.965

18) 5.82

19) 136.206

20) 7.939

21) 6

22) 11.25

23) -12

24) -3

25) 8

26) b^7

27) $\frac{wz}{x}$

28) -12